

# FRIENDS WORLD PROGRAM

Long Island University, Southampton

## PERMANENT STUDENT RECORD

Student \_\_\_\_\_

SS# \_\_\_\_\_

Center \_\_\_\_\_

Advisor \_\_\_\_\_

Semester \_\_\_\_\_

**Part A: DESCRIPTION OF THE STUDENT'S SEMESTER** (The up-dated learning plan summary. Specify the distribution of credit category, course title, course code and number of credits, followed by a brief description of the learning activity and the requirements for credit.)

<b>DISTRIBUTION OF CREDITS</b>	<b>Credits Requested</b>	<b>Credits Awarded</b>
Course Title		
<b>TOTAL CREDITS</b>		

(The Friends World Program provides students with written evaluation of their learning activities rather than grades. Evaluation caps a semester-long process in which students meet regularly with their faculty advisor to review the progress of their studies. While learning components are identified and evaluated for credit, in fact they often comprise interrelated aspects of a single learning activity, which may be reflected in the final evaluation.)

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**Part B: EVALUATION** (Describe the student's learning activities for the semester and how well he/she fulfilled the requirements for each learning component. Evaluate the strengths and weaknesses of the student's work overall—coherency of learning plans, conceptualization of specific projects, project planning, methodology, description, organization, analysis, integration of experience and theory, reflection and presentation—indicating areas where work needs improvement.)



Faculty Advisor's Signature \_\_\_\_\_ Date \_\_\_\_\_

Regional Center \_\_\_\_\_

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